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22 Original Research: Exploring U.S. Nurses' Perceived Duty to Care During the COVID-19 Pandemic

By Jodi Sutherland, Rosemary Collier, Bing Si, Wesam Alramadeen, and Deborah Palmer

This study aimed to examine nurses' sense of duty to care during the early months of the pandemic, using the Nash Duty to Care Scale, and to compare the high-scoring nurses with the low-scoring nurses.

32 The Mountain Model for Evidence-Based Practice Quality Improvement Initiatives

NCPD

By Julee Waldrop and Jayne Jennings-Dunlap

The authors introduce the Mountain Model, a conceptual model that merges evidence-based practice (EBP) and quality improvement (QI) principles into a unified framework with the goal of disseminating and sustaining EBQI projects across health care.

38 Evidence-Based Decision-Making: Clinical Inquiry and Problem Identification

By Deana Hays, Kerry A. Milner, Susan Farus-Brown, Mary C. Zonsius, and Ellen Fineout-Overholt

This article, the second in a series on how to teach and facilitate learning about evidence-based practice and quality improvement, discusses optimizing clinical inquiry, using data to describe a clinical problem, and strategically developing a focused clinical question.

Supplemental digital content is available in the text.

46 EBDM: Commentary: Navigating Clinical Questions

By Debra Barrett Graham

The author addresses the crucial role of the clinical question in guiding the search for an evidence-based intervention.

50 Cultivating Quality: Improving Medication Management for Inpatients with a Secondary Diagnosis of Parkinson Disease

By Arlene Boudreaux, Ryan F. Schell, Scott D. Nelson, Fenna Phibbs, Jessica Stroh, and Amanda Fraley Depp

How a nurse-led multidisciplinary team implemented a quality improvement project to identify patients with Parkinson disease and customize medication management in order to reduce length of stay, mortality, falls, falls with harm, and 30-day readmissions.

58 Nursing Research, Step by Step: An Introduction to Implementing and Conducting the Study

By Bernadette Capili and Joyce K. Anastasi

This article, one in a series on clinical research by nurses, focuses on study implementation: gathering essential resources such as space, funding, and personnel; managing the budget process; and finalizing protocols and standard operating procedures.

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