

Contents

MAIN FEATURE

- LANGUAGE AWARENESS 4
Peter Watkins examines what language awareness means for both teachers and students

FEATURES

- DRAMA IN LANGUAGE TEACHING 8
David Heathfield argues that drama has a central role to play in the language classroom

- FOR AND AGAINST 11
James Venema puts the argument for getting students to debate

- GETTING READY FOR THE REAL WORLD 15
Paul Bress contrasts the criteria by which teachers and lay people assess the competence of students

- MONOLINGUAL MAGIC 17
Ana Lía Passarotto reaps the rewards of using monolingual dictionaries with trainee teachers

- HUNTING FOR HOWLERS 2 26
Edwin Salter offers ways in which students can learn to correct their own work

- LEARNER-CENTREDNESS 29
Zhang Yuxiang and **Wang Jiling** assert that teachers need to understand the background to the methodologies they use

- KEEPING THE READER IN MIND 33
Esther Lozano Estopañán has ideas for making students' writing more interesting

- ASSESSING WHAT OUR STUDENTS WRITE 49
Sue Norton and **Marty Meinardi** present complementary views on correcting the style of students' writing

TEACHING YOUNG LEARNERS

- A CONTENT-BASED PROJECT 22
María Rosa Batlle Pou describes a successful CLIL project at her school

BUSINESS ENGLISH PROFESSIONAL

- BUSINESS SKILLS 3: EMAILING 37
Debbie Barton, Jennifer Burkart and **Caireen Sever** continue their series on teaching skills for business

TEACHER DEVELOPMENT

- THE TEACHER AS INPUT 52
Ken Lackman promotes the teacher as the first choice for language input

TECHNOLOGY

- A TRANSATLANTIC TANDEM 58
Jemma Prior describes how technology brought her Italian students together with students from the States

- WEBWATCHER 60
Russell Stannard makes Wikipedia work for him

REGULAR FEATURES

- PREPARING TO TEACH ... 40
Passives
John Potts

- ACTIVITY CORNER: PICTURE DICTATIONS 46
Jon Marks

- THE IMPORTANCE OF GOALS 63
Rose Senior

- IT WORKS IN PRACTICE 42

- REVIEWS 44

- SCRAPBOOK 56

- COMPETITIONS 41, 64

- INTERNATIONAL SUBSCRIPTION FORM 36

Includes materials designed to photocopy