

Contents



MAIN FEATURE

- DESUGGESTOPEDIA 4
Susan Norman questions Georgi Lozanov, who redefines Suggestopedia and corrects some misunderstandings

FEATURES

- ☞ THE FIRST FIVE MINUTES 8
Alan Phillips gets his lessons off to a good start
- GIVING YOUR STUDENTS A SAY 11
Jenny de Sonnevile involves her students in decision-making
- MEETING OBJECTIVES 15
Paul Bress looks at lesson goals and how to realise them
- CHAMELEONS OF THE CLASSROOM 19
Jane Neill values the versatility of Cuisenaire rods
- CREATIVE THINKING 25
Anuradha Sudharsan champions creativity for teachers and students
- DEALING WITH DISCIPLINE 1 29
Luke Prodromou and **Lindsay Clandfield** examine the part technique and motivation play in keeping order
- CLASSIFYING AND CORRECTING ERRORS 2 34
Patricia Lauría diagnoses more causes of listening errors
- CONTRASTIVE RHETORIC 46
Robin Evers considers the culture of writing
- JOIN THE CLUB 2 49
Jane Sjoberg lays out the logistics of setting up a conversation club
- TELL ME WHAT YOU'VE TOLD ME 58
Catherine Lombard tells us how she told her students to write academic essays

TEACHING YOUNG LEARNERS

- BOOKWORK IS FUN WORK! 22
Alex Case overcomes the groan factor when it's time to open the coursebook

BUSINESS ENGLISH PROFESSIONAL

- AN OPEN LETTER TO A BUSINESS TEACHER 37
David Stoner gives advice to teachers new to the world of business English
- ☞ VIRTUAL GROUPS, REAL RESULTS 38
Sheila Vine introduces an online community and offers an open letter to a business student
- TEACHER DEVELOPMENT
- DEVELOPING DRAMATURGICAL DEVICES 53
Mark Almond recommends that teachers borrow skills from the acting profession
- TECHNOLOGY
- WEBWATCHER 60
Russell Stannard recommends software for creating mind maps
- REGULAR FEATURES
- ☞ OVER TO YOU ... QUIZZES 16
John Hughes
- ☞ PREPARING TO TEACH ... Expressing preferences 40
John Potts
- BAD LESSONS CAN BE GOOD LESSONS 63
Rose Senior
- IT WORKS IN PRACTICE 42
- REVIEWS 44
- ☞ SCRAPBOOK 56
- COMPETITIONS 41, 64
- ☞ INTERNATIONAL SUBSCRIPTION FORM 33

Includes materials designed to photocopy ☞