Contents

MAIN FEATURE

BUSINESS ENGLISH PROFESSIONAL WHAT GOOD IS SECOND LANGUAGE INTELLIGENT FUN 34 ACQUISITION THEORY? 4 Monica Hoogstad believes that enjoyable activities Scott Thornbury asks questions about the theories have a place in the business classroom, too behind the way we teach TEACHER DEVELOPMENT **FEATURES** TIME FOR REFLECTION 57 TAIL OR-MADE? 9 Sue Leather and Radmila Popovic recommend Jesús García Laborda considers teachers' reliance giving trainee teachers time to think on published tests IN PRAISE OF THE PORTFOLIO 12 **TECHNOLOGY** Yan Xiaoyun finds learner profiles encouraged her students to take responsibility for learning SCREEN CAPTURE 66 Russell Stannard explains a method for providing EYES AND EARS 17 students with oral and visual feedback on their writing Helen Emery suggests activities to foster good spelling THE STORY OF LITTLE RED 68 THINK POSITIVE! 20 Sharon Hartle presents a modern fable Paul Bress encourages teachers to develop their self-confidence **WEBWATCHER** 69 Russell Stannard gets his students to create TARGETING THE TALENTED 25 animated films Mustafa Z Altan supports early identification of gifted students **REGULAR FEATURES IMAGES 7** 29 Jamie Keddie exploits YouTube to bring a million ID PREPARING TO TEACH ... 40 moving images to the classroom Expressing purpose John Potts DEAR DIARY ... 46 Justyna Walczak uses diaries and letters ACTIVITY CORNER: TWO END-OF-LESSON to give emotional support to her students GAMES FOR YOUNG LEARNERS 48 Jon Marks LEXICAL LESSONS 52 Richard Ostick puts lexis in a paramount position ENGLISH ONLY, PLEASE! 1 71 Rose Senior CREATING A CONTEXT 54 Simon Mumford explores ways of adding IT WORKS IN PRACTICE 42 more meaning to grammar REVIEWS 44 GETTING TO GRIPS WITH GENRE 3 62 Sian Morgan examines the features of academic writing SCRAPBOOK 60 COMPETITIONS 41.72 **TEACHING YOUNG LEARNERS** READING WITH BIG SISTER: 22 Barley Mak and David Coniam describe an integrated writing and reading scheme Includes materials designed to photocopy