Guest Editorial
Who Is in Need of Socialization?
Chad O’Lynn, PhD, RN, RA

Major Articles
Nursing Faculty Experiences of Students’ Academic Dishonesty
Joyce S. Fontana, PhD

Evidence-Based Practice Challenge: Teaching Critical Appraisal of Systematic Reviews and Clinical Practice Guidelines to Graduate Students
Barbara Krainovich-Miller, EdD, APRN, BC, ANEF; Judith Haber, PhD, APRN, BC, FAAN; Jennifer Yost, MA, RN; and Susan Kaplan Jacobs, MLS, MA, RN

Psychological Type and Explanatory Style of Nursing Students and Clinical Faculty
Lynn Allchin, PhD, RN, CHPN; Laura Cox Dzurec, PhD, RN, CS; and Arthur J. Engler, DNSc, RNC, CRNP

The Work-Role Transition of Expert Clinician to Novice Academic Educator
Judy K. Anderson, PhD, RN, CNE

Educational Innovations
Stimulating Student Interest in Nursing Research: A Program Pairing Students with Practicing Clinician Researchers
Susan Kennel, PhD, RN, CPNP; Suzanne Burns, MSN, ACNP, FAANP; and Heather Horn, MSN, RN, CPNP

Preceptors Matter: An Evolving Framework
Brenda Paton, PhD, RN; Roxie Thompson-Isherwood, MEd, RN; and Lorraine Thirsk, MN, RN

Application of the Clutterbuck Minimum Data Matrix to a Community Health Nursing Course
Joanne M. Dalton, PhD, APRN, BC; and Jane Clutterbuck, PhD, RN

The Genogram: Enhancing Student Appreciation of Family Genetics
Debbie L. Tavernier, MSN, RN

Research Brief
Dutch Advanced Nursing Practice Students: Role Development Through International Short-Term Immersion
Ada Ter Maten, MS, RN; and Lilian Garcia-Maas, MS, RN

Department
Syllabus Selection: Innovative Learning Activity

Full-text articles and information for authors available online at JournalofNursingEducation.com