Guest Editorial
Are We Having An Identity Crisis?
Kathie Lasater, EdD, RN, ANEF

Major Articles
A Mentor-Protégé Program for New Faculty, Part II: Stories of Mentors
Carol B. Wilson, PhD, RN; Jane Branman, EdD, RN; and Anne White, DSN, RN

Ways of Seeing: Using the Visual Arts in Nursing Education
Judith Frei, MSN, RN; Sarah E. Alvarez, MA; and Michelle B. Alexander, DNP, APN, ACNS-BC

Embracing Multiculturalism in Nursing Learning Environments
Piri W. Ackerman-Barger, MSN

Educational Innovations
Tailoring a Diabetes Nursing Elective Course to Millennial Students
Sharon Lee Strang, DNP, APN, FNP-BC; Margaret Bagnardi, EdD, ARNP, CCRN; and Sharon Williams Utz, PhD, RN

Graduate Nursing Online Orientation Course: Transitioning for Success
Ann K. Carruth, DNS, RN; Paula C. Broussard, DNS, RN, CNE; Valerie F. Waldmeier, PhD, FNP-BC, ANP-BC;
Donna M. Gauthier, PhD, RN, CNE; and Gina Mixon, RN, BS

Teaching Research and Evidence-Based Practice Using a Service-Learning Approach
Karen Balakas, PhD, RN, CNE; and Laurie Sparks, PhD, RN, CPNP

An Interprofessional Service-Learning Course: Uniting Students Across Educational Levels and Promoting Patient-Centered Care
Marie Dacey, EdD; Judy J. Murphy, PhD, RN, CNE; Delia Castro Anderson, PhD; and William W. McCloskey, PharmD

Health Care for the Homeless: A Partnership Between a City and a School of Nursing
Karen Pennington, PhD, RN; Mary Jo Coast, PhD, RN; and Maura Kroh, BS

Preparing Underemployed Latino U.S. Nurses Through the Mexico NCLEX-RN Success Program
Josefina Lujan, PhD, RN; and Kermit Little, PhD, RN

The Role of the Medical Reserve Corps in Nursing Education
Joan M. Culley, PhD, MPH, RN, CWOCN

Research Brief
Great Expectations: Points of Congruencies and Discrepancies Between Incoming Accelerated Second-Degree Nursing Students and Faculty
Patricia D'Antonio, PhD, RN, FAAN; Margaret W. Beal, PhD, CNM; Patricia W. Underwood, PhD, RN, FAAN; Frances Rieth Ward, PhD, RN;
Michelle McKelvey, MSN, RN; Barbara Guthrie, PhD, RN, FAAN; and Deborah Lindell, DNP, PHCNS-BC, CNE

Department
Syllabus Selections: Innovative Learning Activities