

NURSING EDUCATION®

July 2005

Volume 44, Number 7

17 JUL 2005

Instructional Strategies to Enhance Learning

Effective Techniques & Activities You Can Put into Practice Today

Editorial

Teaching for Learning and Improvement

Janis P. Bellack, PhD, RN, FAAN

295

Major Article

The Effect of a Metacognitive Intervention on Approach to and Self-Regulation of Learning in Baccalaureate Nursing Students

Michele M. August-Brady, DNSc

297

Research Briefs

The Effect of Teaching Method on Objective Test Scores: Problem-Based Learning Versus Lecture

Geri W. Beers, EdD, RN

305

The Effect of Classroom Simulation on Nursing Students' Self-Efficacy Related to Health Teaching

Dolly Goldenberg, PhD, RN; Mary-Anne Andrusyszyn, EdD; and Carroll Iwasiw, EdD, RN

310

Using Dimensional Analysis to Improve Drug Dosage Calculation Ability

Janis N. Rice, MSN, RN, CS; and Margaret L. Bell, PhD, RN, C

315

A Comparison of Teaching Strategies: Lecture Notes Combined with Structured Group Discussion Versus Lecture Only

Jacqueline Patterson Johnson, EdD, FNP-C; and Althea Mighten, EdD, NP

319

Educational Innovations

Collaboration with City Agencies: A Winning Approach to Community Assessment

Elizabeth Reifsnider, PhD, APRN, BC; Amy Dominguez, MSN, FNP; Jana Friesenhahn, MSN, FNP; Pamela Hodges, MSN, RN; Candace Chapin, MSN, FNP; and W Bryan Sims, MSN, APRN-BC, FNP

323

Quality Handout Development and Use

Teresa J. Sakraida, DNSc, RN; and Peter J. Draus, EdD

326

Lowering Stress While Teaching Research: A Creative Arts Intervention in the Classroom

Sandra M. Walsh, PhD, RN; Catharina Y. Chang, MSN, RN; Lee A. Schmidt, PhD, RN; and Jan H. Yoepp, BSN

330

Blending Aesthetics and Empirics: Teaching Health Assessment in an Art Gallery

Karen T. Pardue, MS, RN, BC

334

Departments

Erratum

296

Syllabus Selections: Innovative Learning Activities

338

