Guest Editorial
The Next Crossroad: Indigenous Epistemologies for Qualitative Research and Acceptance Beyond IRB Compliance
Doris Boutain, PhD, RN

Major Articles
The Cognitive Style of Nursing Students: Educational Implications for Teaching and Learning
Kim A. Noble, PhD, RN, CPAN; Susan M. Miller, PhD; and James Heckman, PhD

Early Identification of At-Risk Nursing Students: A Student Support Model
T. Hampton Hopkins, EdD

Nursing Students' Perceptions of Barriers to Addressing Patient Sexuality Concerns
Morris A. Magnan, PhD, RN; and Diane M. Norris, PhD, RN

Educational Innovations
Relationship Skills Building with Older Adults
Cheryl McNeill, MSN, RN; Mona Shattell, PhD, RN; Eileen Rossen, PhD, RN; and Robin Bartlett, PhD, RN, BC

Deliberative Discussion as an Innovative Teaching Strategy
Heather Janiszewski Goodin, PhD, RN; and David Stein, PhD

Enhancing Cancer Nursing Education Through School of Nursing Partnerships: The Cancer Nursing Faculty Fellows Program
Carla P. Hermann, PhD, RN; April L. Conner, MSSW; and Mary H. Mundt, PhD, RN

Partnering with Schools: A Win-Win Experience
Misty Schwartz, RN; and Ann Laughlin, PhD, RN

A Review of Narrative Pedagogy Strategies to Transform Traditional Nursing Education
Sylvia T. Brown, EdD, RN, CNE; Mary K. Kirkpatrick, EdD, RN; Dana Mangum, MSN, RN; and Jeanette Avery, MSN, RN

Department
Syllabus Selection: Innovative Learning Activity