

CONTENTS

List of Figures and Tables		vii
Preface		xv
Acknowledgments		xvii
Part I	Pronunciation Instruction in Perspective	1
Chapter 1	The History and Scope of Pronunciation Teaching	2
Chapter 2	Research on the Teaching and Acquisition of Pronunciation Skills	15
Part II	The Sound System of North American English: An Overview	41
Chapter 3	The Consonant System	50
Chapter 4	The Vowel System	113
Chapter 5	Connected Speech, Stress, and Rhythm	163
Chapter 6	Prominence and Intonation in Discourse	221
Part III	Issues in Implementation	273
Chapter 7	Pronunciation in the Language Curriculum	274
Chapter 8	Testing and Evaluation	308
Chapter 9	Techniques, Tools, and Technology	335
Part IV	Intersections of the Sound System with Other Areas of Language	365
Chapter 10	Pronunciation and Listening	366
Chapter 11	The Sound System and Morphology	394
Chapter 12	The Sound System and Spelling	419
Appendices		449
Appendix 1	Teaching Pronunciation: Methodological Variation	449
Appendix 2	Differences Between North American English (NAE) and British English	450
Appendix 3	Comparison of Phonetic and Phonemic Alphabets	459
Appendix 4	Positional Occurrence of NAE Consonants	461
Appendix 5	English Syllable Structure	463
Appendix 6	Distribution of Vowels Before Nasal Consonants	464
Appendix 7	Written Contractions in English	465

Appendix 8	Commonly Reduced Function Words	466
Appendix 9	Constraints on Contractions and Blendings	469
Appendix 10	Functional Load	471
Appendix 11	Integrating Pronunciation into a Textbook Speaking Activity: Two Examples	472
Appendix 12	Gilbert's Priorities for the Beginning Learner	474
Appendix 13	Jenkins's Lingua Franca Core (LFC) for Communication Between Nonnative Speakers	476
Appendix 14	Student Profile Questionnaire Used at UCLA	477
Appendix 15	Sources of Authentic Language That Can Be Used for Pronunciation Practice	479
Appendix 16	Diagnostic Passage and Accent Checklist	481
Appendix 17	Overview of Formal Oral Proficiency Exams and Rating Scales	483
Appendix 18	Morley's Speech Intelligibility / Communicability Index for Describing Speech and Evaluating Its Impact on Communication	485
Appendix 19	Speaking Performance Scale for UCLA Oral Proficiency Test for Nonnative TAs (TOP)	486
Appendix 20	Self-Evaluation Form: Interview Role Plays	487
Appendix 21	A Dramatic Imitative Approach Using Video Clips	489
Appendix 22	Discussion Gambit Cards	491
Appendix 23	Digital Resources for Pronunciation	493
Appendix 24	Irregular Verbs in English	498
Appendix 25	Tense-Lax Vowel Alternations in Stressed Syllables of Base Forms and Derived Words	503
Appendix 26	Consonant Letter-Sound Correspondences and Variations (Including Digraphs)	505
Appendix 27	Systematic Differences in British and American Spelling	511
	Bibliography	513
	Answer Key	536
	Author Index	546
	Subject Index	549
	CD Track Listing	556